

FACILITIES PLANNING

The Board of Education recognizes that careful, prudent planning is essential to the efficient operation of the schools and that planning must be grounded on accurate data. In order to ensure that future District construction supports the educational program and responds to community needs, the board will prepare a capital construction plan and will revise that plan periodically thereafter. The plan shall include a thorough description and analysis of local and regional demographic factors which influence general population growth and public school enrollments. Facilities must accommodate the philosophy of education and educational goals of the District as well as support student learning relative to objectives as specified in courses of study.

In order to apprise the Board of the continuing relevance of the Board's capital construction plan, the Superintendent shall annually report to the Board on the number of live births; report to the Board on the enrollment by grades during the school year annually; conduct a "kindergarten roundup" each spring of the number of students who will be enrolled in the schools of the District in September of the year in which the estimate is made and report the results to the Board; and prepare a student population projection every two years and compare the actual population figures to the previously projected figures to detect early for the benefit of the Board any changes in population trends.

In planning for the enlargement or modification of its facilities, the Board shall consider not only the number of children whose educational needs must be met, but also the physical requirements of the program it deems best suited to meet those needs. Each school building and site shall provide suitable accommodations to carry out the educational program of the school including provision for the handicapped, pursuant to law and regulation.

Architects employed by the Board will be expected to plan for simplicity of design; sound economics, including long-range maintenance costs; efficiency in energy needs; low insurance rates; high education utility; and flexibility.

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LEGAL REFS.: ORC 3313.37
3315.10
Chapter 3318
State Board of Education Minimum Standards 3301-35-03(C)
33-35-06