

## INSTRUCTIONAL OBJECTIVES

Instructors will employ those methodologies as needed to ensure accomplishment of learning necessary to successful movement to the next level of learning.

Skills, knowledge, and attitudes crucial to the student's successful movement to the next level of learning will be identified within each subject area and at each grade level.

A competency-based curriculum will be developed and implemented in reading, mathematics, and English composition, according to the requirements and timelines established by the State Minimum Standards.

The educational program of the District will be the result of systematic planning, articulation, implementation, and evaluation.

Courses of study will be evaluated on a rotating basis every five years under the supervision of the Superintendent or his designee. This evaluation will consider the achievement of learning objectives and learning outcomes. This evaluation will promote and guide appropriate revision and updating. The evaluated course of study will be presented to the Board for adoption or re-adoption.

[Adoption date: August 6, 1991]

LEGAL REF.: State Board of Education Minimum Standards 3301-35-02

CROSS REFS.: ADA, Educational Philosophy  
AE, School District Goals and Objectives  
AFE, Evaluation of Instructional Materials (Also IM)  
IA, Instructional Goals