

## REMEDIAL INSTRUCTION (Intervention Services)

The educational program is designed and operated to be developmentally appropriate and avoid the necessity for intervention services. In those cases in which students clearly have not demonstrated satisfactory progress toward attaining the academic standards for their grade level, efforts are made to remedy the condition and attain the learning results sought.

The Board directs the Superintendent/designee to ensure that classroom teachers of students in kindergarten through third grade annually assess and identify the reading skills of each student who is reading below grade level in accordance with all statutory timelines. The parent or guardian is notified of each student whose reading skills are below grade level and intervention services are provided to the student.

Students who are reading below grade level are provided intensive reading instruction immediately following the identification of a reading deficiency.

The District involves the student's parent(s) and classroom teacher in developing the intervention strategy and offers to the parent(s) the opportunity to be involved in the intervention.

Intervention services are offered also to students who:

1. score below the proficient level on a fourth, fifth, sixth, seventh, or eighth grade achievement test and
2. are not demonstrating academic performance at their grade level based on the results of a diagnostic assessment.

Certain specified students who are offered intervention services either after-hours or in summer classes are truant if they do not attend the intervention programs.

The District provides all remedial supports required by law including those related to assessments and end-of-course examinations.

The Superintendent/designee is directed to maintain remedial instructional programs or intervention services that assist all students in meeting and maintaining minimum levels of student proficiency in communication and computation skills. These programs include procedures to evaluate student achievement related to the remedial program objectives and standards. Ongoing communication between teaching staff members and parents of students participating in remedial educational programs is coordinated by the Superintendent and the administrative staff.

The Superintendent is directed to evaluate the remedial education programs and report to the Board each school year as to their effectiveness in maintaining minimum levels of student proficiency.

[Adoption date: August 6, 1991]

Revised: March 17, 1999  
April 17, 2002  
October 17, 2012  
September 16, 2015  
October 16, 2019  
September 15, 2021

LEGAL REFS.:       ORC  3301.07; 3301.0710; 3301.0711(D); 3301.0712; 3301.0715  
                          3313.608; 3313.609; 3313.6010; 3313.6012  
                          3314.03  
                          OAC  3301-35-04; 3301-35-06

CROSS REFS.:       IGBEA, Reading Skills Assessments and Intervention (Third Grade  
                          Reading Guarantee)  
                          IKE, Promotion and Retention of Students