

## ALTERNATIVE SCHOOL PROGRAMS

The Board, recognizes the worth and dignity of the individual and believes that appropriate educational opportunities must be provided for all students.

Therefore, the Board may approve the establishment of alternative school programs for students who, because of special needs or temperament, cannot benefit from the regular school program.

The major objectives of such programs may be:

1. to provide a setting in which individual guidance and challenge can be provided for each student;
2. to develop an instructional program which will help each student overcome academic deficiencies and personal problems;
3. to strive to improve each student's self-concept so that he recognizes that he can succeed and play a contributing role in society;
4. to provide an accepting environment in which respect and confidence will be given to each student; and
5. to develop a realistic instructional program, which will provide each student with the saleable skills necessary to become an productive citizen.

To help achieve these objectives, the alternative school program will be staffed by personnel who are committed to the importance of the program and who recognize that education encompasses more than formal classroom instruction. Staff members must also be able to design a cooperative staff/student individualized educational plan which includes long-range goals and measurable objectives for reaching these goals.

Selection of students to participate in the alternative school program will be made according to criteria established by the program staff and approved by the Superintendent. Students in the alternative school program may return to their regular school programs when they and the program staff agree they are ready to do so. Participating students will be responsible for any fees related to the program. No student will be deprived of participating because of inability to pay.

[Adoption date: August 6, 1991]

LEGAL REFS.: ORC 3301.07  
State Board of Education Minimum Standards 3301-35-02; 3301-35-05