

EDUCATIONAL OPTIONS IN PHYSICAL EDUCATION  
GALLIA ACADEMY HIGH SCHOOL

Rule 3301-35-01 C                  Independent Study  
Rule 3301-35-01 D                  Mentor Program

**Certification of Prior Approval**

Having studied the accompanying instructional plan and finding that it satisfies the conditions of Gallipolis City School policy and Ohio's standards for Educational Options, I approve the plan for

\_\_\_\_\_ to complete  
Student Name                                  Age                  Student Number

\_\_\_\_\_ an **independent study** in physical education OR  
\_\_\_\_\_ a **mentor program** in physical education

I recommend that upon the satisfactory completion of this independent study/mentor program, as indicated by the signature of a certificated teacher, credit be awarded toward the requirement for graduation in keeping with the standards for Ohio's Educational Options.

\_\_\_\_\_ Date  
Gallia Academy Guidance Counselor

\_\_\_\_\_ Date  
Gallia Academy Principal

\_\_\_\_\_ Date  
Gallipolis City School District Superintendent

I have seen the instructional plan, understand that any expenses incurred are the responsibility of the participating student, and give permission for my child to participate in this educational option.

\_\_\_\_\_ Date  
Parent/Guardian

## EDUCATIONAL OPTIONS IN PHYSICAL EDUCATION

### GALLIA ACADEMY HIGH SCHOOL

Rule 3301-35-01 C  
Rule 3301-35-01 D

Independent Study  
Mentor Program

### **Procedures and Instructional Plan**

Generally, students working on one of these options in physical education should follow these procedures:

1. Work with a certificated teacher, who will act as the student's adviser throughout the independent study/mentor program. Together they complete the instructional plan. *This instructional plan must be completed and approved by the parents and the superintendent before the study itself is initiated and completed.* The scope of the plan, the number of student-hours involved and the evaluation of performance outcomes should be comparable to that of a traditional course worth similar credit. Physical education courses generally meet for 90 hours for each 1/4 credit earned. An option cannot be partially completed for partial credit. All objectives and time requirements must be fully met for credit to be earned.
2. Maintain a presentable notebook/portfolio to record daily activities, notes, photographs, time-log, and other information or materials pertinent to the study which may be considered by the adviser for evaluative purposes. (Pages in this packet, such as the Activities Record, may be reproduced as needed.)
3. Meet with the advising teacher and/or mentor at frequent and regular intervals to confer about progress, problems, etc.
4. Conduct all activities related to the independent study/mentor program in a mature and orderly manner in keeping with the school's rules.

Evidence of satisfactory attainment of the plan's objectives should be presented to the teaching adviser who assists in developing the instructional plan and is responsible for evaluation of the student's achievement in meeting the objectives. The signatures of the mentor and/or advising teacher, indicating that the student has satisfactorily completed activities and performed the expected outcomes, will be required before the school can award credit and record the study on the student's transcript.

[Adoption date: August 18, 1993]